



Sex and Relationship Education Policy

Date Agreed	Approved by	Review Date
4 th February 2015	Full Governing Body	February 2018

The Department for Education says

“Governing Bodies and headteachers of maintained schools providing primary education must decide whether sex and relationship education (SRE), beyond that set out in the National Curriculum for science, should be included in their school’s curriculum and, if so, what it should consist of and how it should be organised. They must keep a written record of their decisions Schools should consult parents about their SRE programmes.

All governing bodies must have a written statement of whatever policy they adopt on sex and relationship education and make it available to parents. The LA, governing body and headteacher should also make sure that any SRE is embedded in Personal, Social, Health and Economic (PSHE) education to ensure that pupils consider the moral aspects of sex education and are encouraged to develop loving and caring relationships.

Parents have the right to withdraw their children from all or part of any SRE provided (but not from the biological aspects of human growth and reproduction necessary under the national curriculum for science)” November 2011

At Manor Fields it is important that Sex and Relationship Education (SRE) is supported by our school’s broad PSHE and Citizenship curriculum and is inclusive of all pupils to ensure that they:

- receive their sex education in the wider context of relationships
- are prepared for the opportunities, responsibilities and experiences of life
- develop positive attitudes to sexuality

SRE contributes to the foundation of PSHE and Citizenship by ensuring that children will be able to:

- Develop confidence in talking and listening about feelings and relationships
- Name parts of their bodies and describe how their bodies work
- Protect themselves and ask for help and support

- Be prepared for puberty.

In Key Stage 1 our pupils learn:

- That animals, including humans, move, grow, use their senses and reproduce
- To recognise and compare the main external parts of the bodies of humans
- That humans and animals can produce offspring and these grow into adults
- To recognise similarities and differences between themselves and others, and treat others with sensitivity

In Key Stage 2 our pupils learn:

- That the life processes common to humans and other animals include nutrition, growth and reproduction
- About the main stages of the human life cycles
- A specific programme of study in Year 6 covering the topics of Drug Education, Smoking and Alcohol is accessed through 'Crucial Crew'.
- In accordance with the requirements of the new science curriculum 2014 elements of SRE (puberty) are delivered to Year 5 in the Spring Term
- Puberty is revisited with Year 6 in the Summer Term, as well as addressing the physical and emotional aspects of relationships

The SRE curriculum is delivered by class teachers with input from the School Nurse as appropriate.

WORKING WITH PARENTS

Parents have the lead role in teaching their children about sex and relationships. It is essential that at Manor Fields we work in partnership with our parents and consult them on our SRE programme. Prior to our Year 5/6 programme, parents are invited to a meeting outlining the content of the sessions.

Parents have the right to withdraw their children from all or part of the SRE at school except for those parts, which are included in the statutory National Curriculum.